GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		32	3%	3%	13%	41%	41%	6%	81%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	18%	32%	45%	5%	18%	50%
Reading Basic Understanding	38	0%	13%	16%	71%	0%	13%	71%
Writing Conventions	38	3%	39%	21%	34%	3%	42%	37%
Writing Effectiveness	38	0%	39%	24%	34%	3%	39%	37%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	3%	24%	50%	24%	0%	26%	24%
Problem Solving	38	8%	61%	21%	11%	0%	68%	11%
Skills	38	0%	11%	29%	55%	5%	11%	61%
GRADE 5							I	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	36	0%	3%	89%	8%	0%	3%	8%

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	52	0%	23%	46%	31%	0%	23%	31%
Reading Basic Understanding	52	0%	15%	29%	56%	0%	15%	56%
Writing Conventions	52	0%	13%	42%	42%	2%	13%	44%
Writing Effectiveness	52	0%	6%	38%	52%	4%	6%	56%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	19%	37%	21%	17%	6%	56%	23%
Problem Solving	52	25%	35%	13%	23%	4%	60%	27%
Skills	52	2%	15%	21%	35%	27%	17%	62%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	0%	9%	64%	27%	0%	91%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	5%	14%	29%	48%	10%	76%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	22%	17%	52%	9%	22%	61%
Reading Basic Understanding	23	0%	13%	9%	78%	0%	13%	78%
Writing Conventions	23	4%	30%	22%	39%	4%	35%	43%
Writing Effectiveness	23	0%	26%	22%	48%	4%	26%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	13%	53%	33%	0%	13%	33%
Reading Basic Understanding	15	0%	13%	27%	60%	0%	13%	60%
Writing Conventions	15	0%	53%	20%	27%	0%	53%	27%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	4%	13%	52%	30%	0%	17%	30%
Problem Solving	23	9%	52%	26%	13%	0%	61%	13%
Skills	23	0%	9%	30%	52%	9%	9%	61%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	40%	47%	13%	0%	40%	13%
Problem Solving	15	7%	73%	13%	7%	0%	80%	7%
Skills	15	0%	13%	27%	60%	0%	13%	60%

Assessment Summary Gende

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		15	0%	0%	100%	0%	0%	0%	0%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		21	0%	5%	81%	14%	0%	5%	14%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	24%	38%	38%	0%	24%	38%
Reading Basic Understanding	21	0%	14%	24%	62%	0%	14%	62%
Writing Conventions	21	0%	14%	33%	52%	0%	14%	52%
Writing Effectiveness	21	0%	0%	48%	52%	0%	0%	52%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 31	Little	Below 23%	Nearly 52%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	31	0%	23%	52%	26%	0%	Below 23%	Honors 26%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	29%	24%	24%	24%	0%	52%	24%
Problem Solving	21	24%	29%	19%	24%	5%	52%	29%
Skills	21	5%	19%	19%	38%	19%	24%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	13%	45%	19%	13%	10%	58%	23%
Problem Solving	31	26%	39%	10%	23%	3%	65%	26%
Skills	31	0%	13%	23%	32%	32%	13%	65%

Assessment Summary Race/	Ethnicity
--------------------------	-----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	13%	42%	39%	6%	81%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	30%	46%	5%	19%	51%
Reading Basic Understanding	*	0%	14%	14%	73%	0%	14%	73%
Writing Conventions	*	3%	38%	22%	35%	3%	41%	38%
Writing Effectiveness	*	0%	41%	22%	35%	3%	41%	38%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	22%	51%	24%	0%	24%	24%
Problem Solving	*	5%	62%	22%	11%	0%	68%	11%
Skills	*	0%	11%	27%	57%	5%	11%	62%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment summary reace/ Lumberty	Assessment	Summary	Race/Ethnicity	7
------------------------------------	------------	---------	----------------	---

GRADE 5

VERMONT SCIENCE ASSESSMENT

African Americ	an							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	3%	89%	9%	0%	3%	9%
GRADE	8								

ENGLISH & LANGUAGE ARTS

White				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	52	0%	23%	46%	31%	0%	23%	31%
Reading Basic Understanding	52	0%	15%	29%	56%	0%	15%	56%
Writing Conventions	52	0%	13%	42%	42%	2%	13%	44%
Writing Effectiveness	52	0%	6%	38%	52%	4%	6%	56%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	19%	37%	21%	17%	6%	56%	23%
Problem Solving	52	25%	35%	13%	23%	4%	60%	27%
Skills	52	2%	15%	21%	35%	27%	17%	62%

Assessment Summary	Disal	oility
--------------------	-------	--------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	14%	39%	43%	4%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CRADE A							•	

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	32%	50%	6%	12%	56%
Reading Basic Understanding	*	0%	6%	18%	76%	0%	6%	76%
Writing Conventions	*	0%	38%	21%	38%	3%	38%	41%
Writing Effectiveness	*	0%	35%	26%	35%	3%	35%	38%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	56%	24%	0%	21%	24%
Problem Solving	*	6%	59%	24%	12%	0%	65%	12%
Skills	*	0%	6%	26%	62%	6%	6%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Dicability
Assessment	Summary	DISADIIIIV

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	91%	9%	0%	0%	9%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							•	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	49%	33%	0%	18%	33%
Reading Basic Understanding	*	0%	10%	31%	59%	0%	10%	59%
Writing Conventions	*	0%	12%	41%	45%	2%	12%	47%
Writing Effectiveness	*	0%	6%	37%	53%	4%	6%	57%
Special Needs Students							Little+	Standard+
	N T							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	16%	37%	22%	18%	6%	53%	24%
Problem Solving	*	20%	37%	14%	24%	4%	57%	29%
Skills	*	2%	12%	20%	37%	29%	14%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	0%	23%	38%	38%	0%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	5%	5%	5%	42%	42%	11%	84%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	38%	50%	6%	6%	56%
Reading Basic Understanding	16	0%	0%	19%	81%	0%	0%	81%
Writing Conventions	16	0%	44%	19%	38%	0%	44%	38%
Writing Effectiveness	16	0%	31%	31%	38%	0%	31%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	27%	27%	41%	5%	27%	45%
Reading Basic Understanding	22	0%	23%	14%	64%	0%	23%	64%
Writing Conventions	22	5%	36%	23%	32%	5%	41%	36%
Writing Effectiveness	22	0%	45%	18%	32%	5%	45%	36%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	13%	56%	31%	0%	13%	31%
Problem Solving	16	6%	63%	13%	19%	0%	69%	19%
Skills	16	0%	0%	13%	81%	6%	0%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	5%	32%	45%	18%	0%	36%	18%
Problem Solving	22	9%	59%	27%	5%	0%	68%	5%
Skills	22	0%	18%	41%	36%	5%	18%	41%
		0 / 0	1070	/ 0	2070	2 70	1070	. 1 / 0

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	89%	11%	0%	0%	11%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	6%	88%	6%	0%	6%	6%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	18%	42%	39%	0%	18%	39%
Reading Basic Understanding	38	0%	13%	26%	61%	0%	13%	61%
Writing Conventions	38	0%	11%	39%	47%	3%	11%	50%
Writing Effectiveness	38	0%	5%	39%	50%	5%	5%	55%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	36%	57%	7%	0%	36%	7%
Reading Basic Understanding	14	0%	21%	36%	43%	0%	21%	43%
Writing Conventions	14	0%	21%	50%	29%	0%	21%	29%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	13%	34%	24%	21%	8%	47%	29%
Problem Solving	38	18%	37%	16%	26%	3%	55%	29%
Skills	38	0%	11%	18%	42%	29%	11%	71%
Free/Reduced								
							I ittle+	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 14	Little	Below 43%	Nearly 14%	Achieved 7%	Honors 0%		
Concepts Problem Solving							Below	Honors

Assessment S	Summary	English	Language :	Learners
--------------	---------	---------	------------	----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		32	3%	3%	13%	41%	41%	6%	81%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	18%	32%	45%	5%	18%	50%
Reading Basic Understanding	38	0%	13%	16%	71%	0%	13%	71%
Writing Conventions	38	3%	39%	21%	34%	3%	42%	37%
Writing Effectiveness	38	0%	39%	24%	34%	3%	39%	37%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	e Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	3%	24%	50%	24%	0%	26%	24%
Problem Solving	38	8%	61%	21%	11%	0%	68%	11%
Skills	38	0%	11%	29%	55%	5%	11%	61%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	0%	3%	89%	8%	0%	3%	8%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	52	0%	23%	46%	31%	0%	23%	31%
Reading Basic Understanding	52	0%	15%	29%	56%	0%	15%	56%
Writing Conventions	52	0%	13%	42%	42%	2%	13%	44%
Writing Effectiveness	52	0%	6%	38%	52%	4%	6%	56%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	19%	37%	21%	17%	6%	56%	23%
Problem Solving	52	25%	35%	13%	23%	4%	60%	27%
Skills	52	2%	15%	21%	35%	27%	17%	62%